A Global Meeting Place

For three days in August, Gothenburg will be a meeting place for all of us who are engaged in early childhood with an international interest in global issues.

The congress takes place in the Concert Hall and at the University of Gothenburg, both in the city centre.

There will be five key note speakers addressing the congress themes and five parallel sessions with symposium, individual paper presentations and poster sessions. All this will be intertwined with study visits to preschools and informal talks with colleagues.

Please, read more about the academic programme on the other side of this paper.

A Fantastic Response

We have received 355 abstracts to the congress – a fantastic response.

185 abstracts for the theme Education for Sustainable Development, making this congress the largest meeting ever on ESD within Early Childhood Education.

50 abstracts address the theme Gender equity and equal rights.

120 abstracts deal with the theme Different childhoods.

95 abstracts on Development work, where practitioners will present their projects from preschools, schools and other practices with young children.

OMEP was founded in 1948 and is active in more than 60 countries. OMEP is an NGO working for education and good conditions for children from birth to 8 years.

Reduced Registration Fee until May 15!
www.omep2010.org
A selection of approved abstracts:

**Education for Sustainable Development (ESD) (185 abstracts)**

**Key Notes:** Ingrid Pramling Samuelsson
Jan Eliasson, Sweden
Beatrice Bahago, Mary Haggai and Grace Momoh, University of Jos, Jos, Nigeria: Issues within Early Childhood Education in Northern Nigeria
Julie Davies, QUT, Brisbane and Sue Elliot, RMIT, Melbourne, Australia: Education for sustainability: Closing the research and theory gap
Glynne Mackey, University of Canterbury, Christchurch, New Zealand: To know, to decide, to act: The young child's right to be competent
John Siraj-Blatchford, University of Swansea, UK and Judith Wagner, Whittier College, USA: Interactive Symposium: Education for Sustainable Development
Jing Zhou, East China Normal University, Shanghai, China: Reform Orientation of China's policy on Preschool Education
Margaret Wong, Hongkong Institute of Education, Hongkong: School-based Curriculum Innovations – Hong Kong Experience

**Gender equity and equal rights (50 abstracts)**

**Key Note:** Bronwyn Davies, Australia
Burcu Gülay Tasci, Dokuz Eylül Univ., Turkey: The effect of gender to children's use of streets as play spaces
Yoko Ito, Chiba University, Japan: What is expected from fathers in current Japan?
Cathy Nutbrown, University of Sheffield, UK: Citizenship and Inclusion in the Early Years
Tim Rohrmann, Catholic High School of Applied Sciences, Berlin, Germany: Looking for the men: Gender balance in the ECE work force.
Tim Waller, University of Wolverhampton, UK: Outdoor spaces, pedagogy and children's culture. Reflections on outdoor play

**Different childhoods (120 abstracts)**

**Key Notes:** Silvia Carrasco Pons, Spain
Sylvie Rayna, France
Susan Danby, QUT, Brisbane, Australia: Preschool children making sense of the Internet
Gabriela Etchebehere and Alicia Milán, OMEP Uruguay, Montevideo, Uruguay: Meeting Point A Sustainable Development experience in diversity

**Nordic Research Groups**

Cecilia Boldemann, KI and Fredrika Mårtensson SLU, Sweden: Kidscape – a project about synergetic impact of outdoor preschool environment upon children's health
Stig Broström, Aarhus University, Denmark (Margaret Clark): Early Childhoods in a Changing World
Johanna Einarsdottir, University of Iceland, Iceland: Early Years Transition Program /EASE
Anne Greve, Oslo University College, Norway: Day care for children under three – glimpses from daily life
Solveig Hägglund, Karlstad University, Sweden: The young child as citizen. Perspectives on learning and practicing care, responsibility and rights.
Eva Johansson, University of Stavanger, Norway: Caring, disciplined and democratic boys and girls in preschool
Marita Lindahl, Åbo Academy, Finland: Research on toddlers' learning processes in Swedish speaking day-care milieu in Finland
Karin Rönnerman, University of Gothenburg, Sweden: Action Research as a feature for Sustainable Development in Early Childhood Education
Dion Sommer, University of Aarhus, Karsten Hundeide, University of Oslo, Norway and Ingrid Pramling Samuelsson, University of Gothenburg: Child Perspectives and Children’s Perspectives

www.omep2010.org